

Paper Reference(s) 9HI0/1D

Pearson Edexcel Level 3 GCE

History

Advanced

Paper 1: Breadth study with interpretations

**Option 1D: Britain, c1785–c1870: democracy, protest
and reform**

Tuesday 21 May 2019 – Afternoon

EXTRACTS BOOKLET

**DO NOT RETURN THIS
EXTRACTS BOOKLET WITH THE
QUESTION PAPER.**

Extracts for use with Section C.

Extract 1: From an historian writing about the Transatlantic Slave Trade.

There were always individuals who, acting either alone or as members of groups, were prepared to publicly express their opposition to the slave trade. They did so in many ways. Their objections were often humanitarian, and their methods included writing, preaching and petitioning. However, among no group of individuals was opposition to the slave trade more intense or prolonged than it was among the slaves themselves. Their resistance to the trade, combined with the work of abolitionists, was eventually enough to bring the trade to an end, despite its support by a powerful elite. British opposition to the slave trade was important but it has to be seen within the context of a wider campaign against the trade.

The greatest challenge to the transatlantic slave trade came with the new Haitian Constitution of 1805, which was the product of a transforming slave rebellion. This document, written by former slaves, declared that any black person who arrived in the country would automatically become a free citizen. Haiti became a beacon for black liberation.

(Extracts continue on next page)

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Extract 2: From Patrick Richardson, *Empire and Slavery*, published 1968.

During the eighteenth century there occurred a major intellectual revolution, which affected philosophy, politics and economics. Political philosophers and economists launched shattering attacks on the British empire and its colonial system, at the heart of which was the relation between the slaves and their white masters. 25

Political philosophers based their thinking on the concept of common humanity. As Rousseau put it, 'Man is born free, but everywhere is in chains'. Tom Paine's *The Rights of Man* was in the same spirit. Such philosophers forced the defenders of slavery to argue that slaves, and therefore Africans, were not fully human. 30 35

The economists were even more effective than the philosophers, because the economic facts of life are much more likely to change opinions. Adam Smith, in his great work, *The Wealth of Nations*, showed that the slave economy did not contribute to the direct wealth of the country. He argued that the colonies were a waste of money which could be more profitably invested in industry, agriculture and commerce. 40 45